

Jackson Elementary School

Main: 451 Jackson Street

Annex: 380 Jackson Street

Hempstead, New York 11550

STUDENT HANDBOOK 2023-2024



JACKSON
IB PYP WORLD SCHOOL

Richard Brown
Principal

Rozella Fibleuil
Assistant Principal

Stacey Lagnese
Assistant Principal



Principal's Message

Dear Parents and Students,

Welcome to Jackson Elementary School. Jackson School educates students in grades one through six. We are a highly motivated and results-based school focused on enhanced student learning outcomes. Jackson School has been identified as a school “in good standing” by NYSED Education Department.

We provide students with a transdisciplinary approach to teaching and learning. Experiential tasks, and instructional activities provide diverse opportunities that enhance student self-esteem and prepare the “total” child to excel emotionally, socially, physically, and intellectually.

A diverse approach to promoting instruction celebrates student choice, voice, and agency. Our students are taught to believe they are empowered to meet all educational and social challenges. The students are encouraged to embrace cultural difference and celebrate the unique characteristics of a global society.

It has been proven that student achievement is correlated with good attendance. We ask for parents to support this endeavor by encouraging students to be proactive and accountable about their attendance. This information is very important to your academic success.

Please use this student handbook as your guide to support your success. Student participation in activities before and after school can enhance your educational experience.

The administration and staff welcome you and wish you success during your school year.

Respectfully,
Mr. Richard Brown
Principal

A Message from the Parent Teacher Organization



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On behalf of Jackson Elementary School, we extend a welcome to students, parents, faculty, and staff for the school year.

The motto at Jackson Elementary School is “We are learning today, to be leaders tomorrow”. Strong schools are the foundation for strong communities, which is the basis for a balanced student global perspective. Our hope for ourselves and our children cannot be realized without strong schools.

Jackson Elementary School has a proud history of being a successful school. The quality of its strength and its future depends on parental support. Your commitment and involvement are valued and appreciated.

Each family member should be committed to making this year the best it can be. The teachers, administrators, and staff at Jackson School do an outstanding job. However, educators cannot do this job alone! They need our encouragement and support. They deserve our commitment to invest time today so that the future we build will be one that is filled with hope and promise.

This year let’s show our children that their education is a top priority!

Unity by Pat Koppman

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child’s
mind
And they fashioned it with care.

One was a teacher; the tools he used
Were books and music and art;
One was a parent with a guiding hand
And a gentle, loving heart.

And when at last their work was done
They were proud of what they had
wrought. For the things they had molded
into the child
Could never be sold or bought.

And each agreed he would have failed
If he had worked alone.
For behind the parent, stood the school,
And behind the teacher, stood the home.

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Mission Statement



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Vision & Mission

VISION

At Jackson IB PYP World School, we are promoting a learning community that strives for academic excellence through a global perspective. In partnership with the home and community, we encourage empathy, and respect in a supportive environment with imaginative aspirations.

MISSION

Our mission at Jackson IB PYP World School is to develop inquiring, knowledgeable, confident, and caring young people who will grow to become lifelong learners. The inquiry process will cultivate a global perspective so that all students can create a positive impact within our local and global communities.



School Staff 2023-2024

Mr. Richard Brown Principal	Ms. Rozella Fibleuil Assistant Principal (Main)	Mrs. Stacey Lagnese Assistant Principal (Annex)
Grade 1	Grade 2	Grade 3
Ms. Leticia Scott (Lead)	Mr. Justo Galeas (Lead) (Dual Language)	Mrs. Sharon Austin (Lead)
Mrs. Jamie Campanelli	Ms. Stephanie Sutter	Mrs. Itzel Connell (Dual Language)
Ms. Christal Rivera (Dual Language)	Ms. Cherise West	Mrs. Tomasina Minneci
Mrs. Kristin Spruell (Special Education)	Mrs. Lori Roman (Special Education)	
Grade 4	Grade 5	Grade 6
Mrs. Karen Moodie (Lead)	Mrs. Genell Bradley (Lead)	Mr. Shem Ishmael (Lead)
Mrs. Stephanie Leo	Mr. Shawn Hudson	Mr. Timothy Bishop
Ms. Laurie Mahon	Ms. Haliah Kassim	Mr. Joseph Germinaro
Mrs. Erin O'Boyle	Mr. Jay Kemmet	Ms. Rebecca Gilbert (Special Education)
Ms. Rebecca Gilbert (Special Education)	Ms. Rebecca Gilbert (Special Education)	
Special Area	Specialists	MTSS/AIS Interventionist
Mr. Hector Valentin (Music)	Mr. Ronald Tillman (ENL)	Mr. Richard Mata-Castro (Grades 2-4)
Mr. Michael Talavera (Music)	Ms. Kathleen Lovett (ENL)	Mrs. Diane Bologna (Grades 3-4)
Mr. Steven Waters (Band)	Mr. Todd Mitnick (ENL)	Mrs. Beatrice Coker (Grades 5-6)
Mrs. Annemarie Iadevaia (Art)	Ms. Kristen Kee (ENL)	Nurse
Mrs. Lynda Guido (Art)	Mrs. Jeanette Tillman (FLES)	Ms. Sonia Bonilla Susano (Main)
Dr. Martha Higgins (Phys. Ed.)	Ms. Sophia Panagos (FLES)	Ms. Natalie Calder (Annex)
Mr. Jordan Zaromatidis (Phys. Ed.)	Mrs. Janni Silber (Speech)	Instructional Technology Coaches
Ms. Allana Gelman (Technology)	Mrs. Teresa Truncala (Resource)	Mr. Richard Mata-Castro
Mr. Nicholas Parsley (Psychologist)	Ms. Kerrie Fairclough (Social Worker)	Mr. Shem Ishmael
IB PYP Coach	Clerical Staff	Attendance
Mrs. Soh Young Lee-Segredo	Ms. Deborah McPhaul (Main)	Ms. Radiah Simmons (Main)
	Ms. Kelly Moran (Annex)	Ms. Jasmine Mays (Annex)
Teaching Assistant		Food Service
Ms. Lorna Barnes	Ms. Katiti Mays	Ms. Floyd
Mrs. Maira Carmona	Ms. Angela Abrams	Ms. Garcia
Mrs. Janice Carter	Ms. Anishia Massey	Ms. Latta
Ms. Stephanie Finney	Ms. Tanasia McCrorey	Ms. Rouch
Ms. Tiketa General	Ms. Stacey Riley	Ms. Withworth
Ms. Ronell Macklin	Mr. Davon Williams	IT
Mr. Donnie Manuel	Mr. Ricardo LaRosa	Mr. Kelvin Uceta
Custodial		Security
Mr. A. Silvera (Head Custodian)	Mr. E. Elston	Ms. J. Brown
Mr. J. Dean	Mr. T. Rowels	Mr. W. Everett
Mr. W. Harkless	Ms. A. Lopez-Alphonso	Mr. D. Jones
Lunch Monitors		Mr. E. McCormick
Ms. Europe	Ms. Thomas-Europe	Mr. L. Skinner
Ms. Floyd	Ms. Williams	
Ms. Jackson	Ms. Zhang	
Ms. Salcedo	Ms. Garcia	
Ms. Walker		

School Policies



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School is in session from 8:35 AM until 3:05 PM. Students are not permitted on school grounds prior to 8:30 AM unless they are attending a scheduled activity or have been invited to an extra help session. Students who eat breakfast in school must be in the cafeteria before 8:30 AM. Please note to ensure the safety of all students - no student should be on the playground before 8:30 A.M. or after 3:05 P.M. because adult supervision will not be available before this time.

Telephone Numbers

Jackson Main Office: (516) 434-4652
Jackson Annex Office: (516) 434-4602
Psychologist: (516) 434-4664
4654
Social Worker: (516) 434-4606
4605

Jackson Main Nurse: (516) 434-4653
Jackson Annex Nurse: (516) 434-4604
Jackson Main Attendance: (516) 434-
Jackson Annex Attendance: (516) 434-

Visitors to Jackson Elementary School

In order to maintain a safe environment for our students, please follow the procedure outlined below when visiting our school:

- Please do not double park.
- Jackson Main: Enter the building through the Bennett Avenue entrance.
- Jackson Annex: Enter the building through the Jackson Street entrance.
- You must sign in and out with our security at the front desk. All Visitors will be asked to provide picture identification.
- Please visit only those areas of the building for which you have been granted access.

Student Use of Telephone

Throughout the day, students often ask to use the telephone to call home for various forgotten items or to make changes to social arrangements. In order to foster greater student responsibility, we discourage the use of telephone during the school day. In the event of an emergency a staff member will contact you.



Students who have their own cell phones must keep them in their bookbags/backpacks on silent. Cell phones are not allowed to be used in school. Any cell phone that is visible will be given to the principal until a parent pick it up.

Dismissal of Students

All students will be dismissed at 3:05 P.M.

Parent/designee must sign the release log and present photo identification before a student will be dismissed for emergency reasons.

Parent Absence

If you are going to be away during the school year (even for a short time) and someone else will be caring for your child, please notify us in writing. The school must have written permission for that individual to pick up your child in the event of an emergency.

Family Status

Please let us know if your family status has changed in any way. This includes the addition of a sibling, marriage, divorce, death of a loved one, etc. This information will enable us to better meet the needs of your child.

Change of Phone Number or Address

It is of the utmost importance that you keep the main office informed of any change in address or phone numbers (including cell phone numbers). Your child's safety and wellbeing hinge on the school being able to get in touch with you at a moment's notice.

Emergency School Closing



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In the event that school is closed due to inclement weather or other emergencies, announcements to this effect will be made over the Hempstead Public Schools website beginning as early as 6:30 a.m. You are urged to check the district and school website. Please do not call the school office on these occasions. In addition, if schools are closed, and you keep the office updated with your current phone number you will receive a computerized phone call from the district.



Hempstead Schools Website



Jackson School Website

Jackson School Motto

“LEARNING TODAY TO BE LEADERS TOMORROW”



Each Jackson School student must leave school as....

1. An Effective Communicator who ...

- ✓ Applies appropriate forms of communication to a specific audience and purpose.
- ✓ Expresses himself or herself using a wide variety of media.
- ✓ Receives, processes, and synthesizes information in a variety of forms.

2. A Life-Long Learner who...

- ✓ Values education.
- ✓ Understands and accepts responsibility for his or her learning.
- ✓ Establishes and strives to attain short and long term educational and career goals.
- ✓ Accesses and uses resources.
- ✓ Applies knowledge.

3. A Knowledge-Based Person who...

- ✓ Demonstrates a wide base of knowledge in a variety of areas.
- ✓ Searches for information skillfully.
- ✓ Makes informed decisions and applies knowledge in real-life situations.

4. A Responsible Citizen who...

- ✓ Accepts responsibility for personal decisions and actions.
- ✓ Treats others with dignity and respect.
- ✓ Examines social, political, and environmental issues considering the diverse nature of society.
- ✓ Demonstrates involvement in family, community, national, and worldwide issues.

5. A Responsible/Collaborative Worker who...

- ✓ Communicates and works well with others.
- ✓ Displays a positive attitude and pursues attainable goals.
- ✓ Demonstrates reliability, flexibility, and produces quality work.



✓ Works with pride.

6. A Comprehensive Thinker who...

- ✓ Locates, interprets, and applies information.
- ✓ Solves problems using a variety of strategies and resources.
- ✓ Reasons critically, creatively, and persistently.
- ✓ Considers alternative points of view.
- ✓ Applies knowledge to life situations.

7. A Holistic Person who...

- ✓ Seeks and derives benefits of a healthy lifestyle.
- ✓ Practices wellness by balancing work and play, personal development, and relationships.
- ✓ Recognizes and understands the rights of others and the dignity of all people.
- ✓ Respects and protects the environment.

School Expectations and Procedures

Attitude and Behavior:

In order for students to attain their potential, they must be accountable for their actions and do their work efficiently.



Students are expected to...

- Attend school regularly and promptly each day.
- Adhere to the rules and regulations of the classroom and the school.
- Treat the lessons taught and the assignments given in a serious and responsible manner.

Students profit from education if they seek to learn and do not interfere with the learning of others. Several intervention plans are in place to assist the students in displaying positive behavior. The following is Jackson Elementary School's student expectations of appropriate positive behavior, which emphasizes our 3 B's: Be respectful, be responsible and be safe.

It is important that you read the chart carefully because it clearly states what it means to be respectful, responsible, and safe in all areas of the school.

Positive Behavioral Expectations

Area of the School	Be Safe	Be Respectful	Be Responsible
All Areas	✓ Maintain self-control	✓ Treat people and things the way that you want to be treated	✓ Follow school rules



	<ul style="list-style-type: none"> ✓ Report any problem to an adult ✓ Ask permission before leaving any area 	<ul style="list-style-type: none"> ✓ Follow adult directions ✓ Use polite language and tone of voice ✓ Celebrate your peers ✓ Dress appropriately 	<ul style="list-style-type: none"> ✓ Remind others to follow school rules ✓ Take care of personal/school belongings and equipment ✓ Be honest and accountable.
Classroom	<ul style="list-style-type: none"> ✓ Keep hands and feet to self ✓ Ask permission before leaving your seat ✓ Get permission before speaking 	<ul style="list-style-type: none"> ✓ Eyes and ears on speaker ✓ Wait patiently for your turn to speak ✓ Speak with words, not sounds 	<ul style="list-style-type: none"> ✓ Be there and be ready ✓ Follow your teacher's rules ✓ Participate, be involved ✓ Try your best ✓ Be in charge of your own actions and words ✓ Complete all work on time
Hallways	<ul style="list-style-type: none"> ✓ Walk slowly and carefully ✓ Walk to the right ✓ Be aware of others around you 	<ul style="list-style-type: none"> ✓ Be respectful of other people's personal space ✓ Use quiet voices ✓ Hold the door for the person behind you 	<ul style="list-style-type: none"> ✓ Always have a hall pass ✓ Get to your destination promptly
Cafeteria	<ul style="list-style-type: none"> ✓ Walk at all times ✓ Remain seated facing forward ✓ Ask permission to leave your seat ✓ Keep all food to yourself 	<ul style="list-style-type: none"> ✓ Wait your turn in line ✓ Remember your manners – be polite ✓ Show respect to others 	<ul style="list-style-type: none"> ✓ Pick up/clean up after yourself ✓ Remember all lunch supplies ✓ Follow lunch line procedures
Playground	<ul style="list-style-type: none"> ✓ Play safely- hands and feet to yourself ✓ Wait your turn ✓ Follow the rules for all activities. 	<ul style="list-style-type: none"> ✓ Include everyone in all activities ✓ Always take turns ✓ Show good sportsmanship ✓ Use proper language 	<ul style="list-style-type: none"> ✓ Collect and return all equipment ✓ Follow line up procedures ✓ Be responsible for your actions
Bathroom	<ul style="list-style-type: none"> ✓ Alert an adult of any problem in the bathroom ✓ Use soap and water for washing only 	<ul style="list-style-type: none"> ✓ Keep bathroom clean ✓ Respect property ✓ Respect other's privacy ✓ Use quiet voices 	<ul style="list-style-type: none"> ✓ Flush the toilet after use ✓ Use bathroom and return to class promptly ✓ Wash your hands and turn off the faucet
Dismissal	<ul style="list-style-type: none"> ✓ Use sidewalks and crosswalks ✓ Walk at all times ✓ Stay with an adult you know while waiting in an assigned area ✓ Let the teacher know with whom you are leaving 	<ul style="list-style-type: none"> ✓ Leave at dismissal time ✓ Respond to adult directions ✓ Respect your neighbors and community 	<ul style="list-style-type: none"> ✓ Be prepared to leave at 3:05 P.M. ✓ Walk home with another person

In addition, steps will be taken to change negative behavior into positive, productive action by:

- Teacher/student conferences
- Student/counselor conferences
- Reinforcing, modeling, and promoting positive behavior
- Parent conferences
- Continuous communication throughout the year.



When all efforts to improve student behavior have been exhausted, it may be in the best interest of both the school and the student to temporarily remove the student from the class attendance through a suspension procedure. The following breaches of school discipline and proper conduct constitute grounds for suspension at the principal's discretion:

- Fighting in or on the school campus.
- Possession of weapons/firearms or use of noise-making devices such as firecrackers or smoke/scent bombs.
- Destruction of school property.
- Theft.
- Insubordination to staff members.
- Use of abusive language to any staff member or student.
- Threatening remarks to students or staff members with regard to person or property.
- Extortion

The parents of a student who is removed from attending class will be notified immediately.

Hempstead Public Schools Code of Conduct

In addition to the Jackson School Behavioral Expectations there is a District wide Code of Conduct - The District's code of conduct can be accessed at the district website.

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Textbooks

It is the responsibility of the student to properly maintain his/her books. Textbooks must be covered by the student and kept covered throughout the year. Students will be fined



for the cost of any book(s) that is lost or damaged. Textbooks must be paid for in full prior to the receipt of the final report card.

Money and Valuables at School

Whenever money is sent to school, it should be sent in an envelope with the child's name, class, and purpose written on the outside. Please emphasize to your children the importance of giving this money to his/her teacher at the beginning of the school day.

Please do not send in toys, games, or equipment. These items include portable video game devices, picture and video cameras, trading cards and toys are not permitted. In the event that a student does bring any of the above-mentioned items to school a parent will be notified and have to come to school to retrieve said item(s).

What to Bring to School

Students are expected to come to school each day prepared to do academic work. Some teachers require that you bring in certain materials in addition to the regular standard items. The following is a list of the expected items needed:

- Pens or pencils with erasers.
- A notebook with sufficient paper.
- Textbooks covered with book covers.
- District Electronic Equipment (iPad or Laptop)-Charged!
- Gym clothes and sneakers for days when you are scheduled for physical education class.
- Any other tools or equipment the teacher may require.

It is required that each student have these items when needed. It is not the responsibility of the teacher or classmate to supply pens, pencils, or paper.

Curriculum



Jackson School provides instruction to all our students based on the requirements of the Primary Years Program as well as the Next Generation Learning Standards. Our teaching staff works hard to support these goals.

Student Achievement

All students are urged to excel to the best of their ability through hard work and perseverance. Excellence is achieved by developing good study habits, following directions, completing assignments in a timely fashion, and taking pride in your work.

Report cards will be distributed quarterly (4) times a year. Computation of grades will be as follows: Test grades (quizzes, test, portfolios, benchmark assessments).

Exams/Quizzes	60%
Projects/Reports	20%
Class Participation	10%
Homework	10%

To receive a satisfactory grade in classroom participation, students will be required to complete assignments and lessons missed during an absence within a designated time period and make-up limits outlined in the attendance guidelines set forth for each school.

Homework



Homework is important because it is a valuable aid in helping a student to achieve academic success. Homework is given because it is essential in reinforcing what has been taught in class.

- Homework is assigned every day and must be a top priority.
- All homework assignments should be:
 - Complete when turned in.
 - Turned in on the due date.
 - Completed by the student to the best of his/her ability.
 - Neat, clean, and legible.
 - Made up the next day when a student is absent from school.

Students who do not complete Homework assignments will:

- Lose certain class privileges.
- Have parents sign completed homework every night.
- Lose up to 10% on their academic grade.

Report Cards

Elementary school report cards are issued four times a year. Parent-Teacher Conferences are held in November and February.

Honor Roll

Jackson School salutes students who have achieved Honor Roll status. The Honor Roll Criteria is as follows:

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Principal's List	90% or above in all transdisciplinary work.
High Honors	An overall average of 90% or above in all transdisciplinary work.
Honor Roll	An overall average of 85% - 89% in all transdisciplinary work.

Student Placement and Promotion



Each student must attend the school that services his/her particular catchment area of residency. Students who enter Hempstead Public Schools for the first time will be placed at the grade level deemed appropriate by the professional staff based on educational data and chronological age.

The professional staff determines student placement and promotion to the next grade level. The building principal delegates the final decision-making authority. Placement and promotion are based on a student's level of achievement, social adjustment, and maturity.

Student Promotion Procedures

Every student is required to meet standards and master the necessary academic skills defined for kindergarten through grade 12. Mastery of skills at the end of each grade level K-8 is determined through a combination of processes which include:

- ✓ Results of New York State mandated tests.
- ✓ Pre-testing and post-testing of the development and competencies in content area skills, concepts, and tasks with emphasis on:
 - Reading Comprehension
 - Writing
 - Problem solving
 - Vocabulary Development and Spelling
- ✓ Classroom participation with emphasis on oral and written expression and supervised independent study projects.
- ✓ Work habits, study skills, note taking, and notebook organization.
- ✓ Satisfactory completion of homework and classroom assignments
- ✓ Student attainment of district and/or program level/grade-level expectations.
- ✓ Data including NWEA Map, iReady, Freckle, and Lexia Core 5.

Testing and Assessments

Mid-year assessments and finals are given in various subjects.



NEW YORK STATE ASSESSMENTS

- NYS English Language Arts (Grades 3-6)
- NYS Mathematics (Grades 3-6)
- NYS Science Assessment (Grade 5)
- NYS English as a Second Language Achievement Test (NYSESLAT) for Bilingual and English Language Learners (Grades 1-6).

DISTRICT ASSESSMENTS

- NWEA Map (Grades 1-6)
- iReady (Grades 1-6)

Attendance

Regular school attendance is essential for each student to maximize scholastic progress. Academics are sequentially arranged, and it is necessary for each student to learn and master one skill before proceeding to the next. One of the most important factors influencing skill mastery is the continuity of exposure that is assured through regular attendance and punctuality. There is a close relationship between class attendance and school achievement. Students learn most effectively and are better prepared when they come to school regularly throughout the school year. The daily interaction between the teacher/student, and among the students themselves, is a vital part of the educational process for which there is no ready substitute. Therefore, students who miss more than 18 days without a doctor's note will be recommended for retention.

Students returning to school after an absence are required by NYS Education Law to bring a written note describing the reason for the absence. Verbal notification will not be accepted. If a student is absent more than 5 consecutive days, a doctor's note is required upon the student's return to school. Any student who has been absent from school due to a contagious disease must present a certificate of admission from his or her family physician to the school nurse before admittance to class.



In addition, if it is absolutely necessary to take your child home early, a note requesting permission is essential. This request makes it possible to resolve unavoidable conflicts. The note should include:

- ✓ Date
- ✓ Destination
- ✓ Full name of student
- ✓ Means of travel from school
- ✓ Time to be excused
- ✓ Telephone number by which the request can be confirmed: (home, emergency, doctor, dentist, etc.)

Health Requirements

New York State law provides that, effective July 1, 1980, any child entering or attending school must have proof that he/she has met the immunization requirements to attend school. This means that no child will be admitted to school without acceptable certification or immunization. The following is a list of the required immunizations.

Immunizations

Under state law, all pupils are required to have a written statement from a physician stating that they have received the following immunizations:

- ✓ Poliomyelitis (or are in the process of receiving such immunization).
- ✓ Measles with live measles vaccine or have had measles.
- ✓ Mumps or documentation of physical diagnosed mump or serologic evidence of immunity.
- ✓ German Measles (if the child is under the age of puberty) or certification that the child has had German measles.
- ✓ Diphtheria
- ✓ Hepatitis B for all Pre-Kindergarten students entering.

New York State Law also mandates physical and dental check-ups. Scoliosis, hearing, and vision test are administered to each student during the school year. The name of a family physician and telephone number of a contact person in case of emergency must be kept on file for each student. This needs to be constantly updated for your child's protection.



Medication

Only the school nurse can administer medication, including over the counter medicines. The student's parent/guardian and doctor (or licensed nurse practitioner) must fill out a form for the school to be allowed to dispense the medicine. Please see the nurse for a copy of this form. Medication will be dispensed only if the aforementioned form is on file and the medication is in the prescribed container.

Medication orders must be renewed annually or when there is a change in medication or dosage.

If possible, work with your physician to schedule giving medication outside of school hours.

PYP Transdisciplinary Themes

Who We Are



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where We Are in Place & Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How We Organize Ourselves

An inquiry into the interconnectedness of human--made systems and communities; the structure and function of organizations; societal decision--making; economic activities and their impact on humankind and the environment.

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Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Student of the Month Criteria

- ✓ Exhibits two (2) or more of the Learner Profile Attributes.



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- ✓ Demonstrates student action in the classroom, school, community and/or global.
- ✓ Demonstrates effort and responsibility.
- ✓ Read three or more books at the student's level.
- ✓ Completes classwork and homework.
- ✓ Has good grades.
- ✓ Shows good citizenship.

The Pledge of Allegiance

I pledge allegiance to the flag to the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.